REVIEWING FACTS Match the description in the first column with the item in the second column by writing the correct letter in the space provided. Some answers will not be used. a. Wagner-Connery Act 1. Financed artistic works and promoted artistic expression b. FDIC 2. Author whose work Native Son explored racism and urban c. bank holiday d. Federal Project No. 1 despair e. Dust Bowl 3. Forced farmers in the Great Plains off their land f. TVA g. conservatives 4. Contracted with private firms for construction jobs h. Richard Wright i. Grant Wood 5. Developed the Tennessee River area, a seven-state region i. liberals and radicals 6. Criticized the New Deal for not providing enough relief k. Brain Trust i. Agricultural Adjustment 7. Helped restore confidence in banks by insuring deposits Act m. Second New Deal 8. Paid farm subsidies to reduce production n. Public Works 9. Benefited both labor and agriculture Administration o. Social Security Act \_\_\_\_\_ 10. Painter whose regionalist work American Gothic depicted rural characters 11. Guaranteed labor's right to organize and strike 12. First of the steps Roosevelt took to get banks out of trouble and restore public confidence UNDERSTANDING IDEAS For each of the following, write the letter of the best choice in the space provided. Marian Anderson is best known for 2. "Priming the pump" refers to a. her realistic depression-era a. a method of irrigating dry lands in photographs. the Dust Bowl. b. socially realistic plays. b. stimulating national recovery c. not being allowed to perform in through government programs. Constitution Hall. c. taking money from the wealthy and d. founding the National Council of giving it to the poor. Negro Women. d. using water as a source of

electricity in rural areas.

	When Roosevelt requested that he be	7. By 1938 Roosevelt realized that his
a	llowed to add to the Supreme Court,	New Deal programs
	eight justices resigned in protest.	a. could no longer be financed.
	the Court declared some of his	b. were not as popular as before.
	programs unconstitutional.	c. had achieved economic recovery.
c.	Congress denied his request.	d. had been rendered ineffective by
	the Court promised not to	the Supreme Court.
	continue opposing the New Deal.	
		8. A major influence on 1930s music was
4. T	he law providing payments to the	a. classical music.
el	derly, disabled, and retired is	b. African American music.
	the Share-Our-Wealth program.	c. Native American chants.
	the Social Security Act.	d. patprotic songs of the 1700s.
	Federal Project No. 1.	
	the Works Progress Administration	9. The Farm Credit Administration
	and the state of t	provided farm owners with
5. T	he New Deal program that provided	a. long-term, ww-cost loans.
	rect economic relief was the	b. jobs in New Deal programs.
	Works Progress Administration.	c. time extensions on mortgage
	National Recovery Act.	payments.
	Federal Emergency Relief Act.	d. new foreign markets.
	Share-Our-Wealth program.	
		10. The Indian Reorganization Act did all
6. TI	he coalition that helped Roosevelt	of the following EXCEPT
	in the 1936 election included	a. reverse the Dawes Act.
	businesspeople and conservatives.	b. finance tribal businesses.
	wealthy and influential newspaper	c. employ Native Americans to clear
	editors.	public land.
_	farmers and northern blacks.	d. promote the study of Native
	union members and corporate	American culture.
d		AIIIPIII AII I IIII III P
d.		American culture.
d.	presidents.	American culture.
AWING		ement below. Then look at the tof view does each statement best
AWING	CONCLUSIONS Read each state historic figures. Which person's point write that person's name in the space	ement below. Then look at the tof view does each statement best provided.
AWING nes of the resent? W	CONCLUSIONS Read each state historic figures. Which person's point Vrite that person's name in the space of Franklin Delano Roosevelt Eleanor Roosevelt	ement below. Then look at the tof view does each statement best provided.  cosevelt John Maynard Keynes John L. Lewis rship because I am ashamed of the DAR's
AWING nes of the resent? W	CONCLUSIONS Read each state historic figures. Which person's point write that person's name in the space of Franklin Delano Roosevelt Eleanor Roosevelt Eleanor Roosevelt I. I am resigning my member prejudice displayed in not	ement below. Then look at the tof view does each statement best provided.  cosevelt John Maynard Keynes John L. Lewis rship because I am ashamed of the DAR's
AWING nes of the resent? W	G CONCLUSIONS Read each state historic figures. Which person's point write that person's name in the space of Franklin Delano Roosevelt Eleanor Roosevelt Eleanor Roosevelt I. I am resigning my member prejudice displayed in not unions.	ement below. Then look at the tof view does each statement best provided.  cosevelt John Maynard Keynes John L. Lewis rship because I am ashamed of the DAR's allowing this concert.  I immigrants to have full membership in my
AWING nes of the resent? W	G CONCLUSIONS Read each state historic figures. Which person's point write that person's name in the space of Franklin Delano Roosevelt Eleanor Roosevelt Eleanor Roosevelt I. I am resigning my member prejudice displayed in not unions.	ement below. Then look at the tof view does each statement best provided.  cosevelt John Maynard Keynes John L. Lewis rship because I am ashamed of the DAR's allowing this concert.
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AWING nes of the resent? W	GCONCLUSIONS Read each state historic figures. Which person's point write that person's name in the space of Franklin Delano Roosevelt Eleanor Roosevelt Eleanor Roosevelt I. I am resigning my member prejudice displayed in not unions.  2. I want blacks, women, and unions.  3. Your money is much safer mattress.	ement below. Then look at the tof view does each statement best provided.  cosevelt John Maynard Keynes John L. Lewis rship because I am ashamed of the DAR's allowing this concert.  I immigrants to have full membership in my  in a bank than it would be under your  maximize the participation of African
AWING nes of the resent? W	Franklin Delano Roosevelt Eleanor Roosevelt Elea	ement below. Then look at the tof view does each statement best provided.  cosevelt John Maynard Keynes John L. Lewis rship because I am ashamed of the DAR's allowing this concert.  I immigrants to have full membership in my  in a bank than it would be under your  maximize the participation of African

Name	Date	Class	
		Class	



## Graphic Organizer

Worksheet 14

The programs of the New Deal had three missions: relief, recovery, and reform. Each program below is listed next to its primary mission. Read the definitions of relief, recovery, and reform. Refer to them as you complete the graphic organizer, explaining the tactics of each program.

## THE THREE R'S OF THE NEW DEAL

Mission	Program	Tactics
elief:	Federal Emergency Relief Administration	provided relief aid through state and local agencies
to ease the plight of citizens in economic	Civilian Conservation Corps	
distress	Works Progress Administration	
ecovery:	Public Works Administration	
to restore the economy to health		constructed dam and power projects to improve seven-state region
		increased government regulation of crop production and payments to farmers
	Federal Deposit Insurance Corporation	
to correct ills and injustices in society		provided unemployment benefits, pensions for older Americans, and survivor's insurance
	Indian Reorganization Act	